



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHAIYTUGAYTA (ALOR) GOVT.COLLEGE PHARASGAON

**CTO COLONY, KORRAPLATPARA PHARASGAON DISTT-KONDAGAON
(CHHATTISGARH) PIN - 494228**

494228

www.govtcollegepharasgaon.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Education has no alternative in human life. In this area of pharasgaon there were many economically backward young girls and boys willing to undertake higher education. In order to meet the growing needs of the people of Pharasgaon and surrounding areas for higher education, Chaiytugayta (Alor) Government College, Pharasgaon is established in 2013 as Government Naveen College Pharasgaon.

Chaiytugayta (Alor) Government College is undergraduate college affiliated to shaheed Mahendra Karma Vishwavidyalaya, Bastar (Formerly Bastar Vishwavidyalaya, Jagdalpur). It offers UG Courses in Arts, Commerce and Science. It follows curriculum provided by Shaheed Mahendra karma Vishwavidyalaya, Bastar. The college has recognized under section 2(f) of UGC in 2022.

The College was initially started in a school campus; later in 2018 college is shifted to its own campus. Since then the college is trying to impart quality education in this part of the state. It has 9 classrooms, 3 laboratories, Library, Girls Common Room, Seminar Hall, NSS Room, open stage for cultural activities and indoor outdoor games facility for all round development of the students.

Vision

"Yogah Karmasu Kaushalam"

Yogah is Excellence at work

The Vision of our Institution is Yogah Karmasu Kaushalam, Lord Krishna talks to Arjuna in Bhagwat Geeta chapter 2 , verse 50 about "Yogah Karmasu Kaushalam" .

This verse advices us to perform our allocated duty in an excellent manner. Kaushalam signifies doing work with devotion and without attachment i.e. without becoming a workaholic.

Mission

- To provide facilities of higher education to the students of rural areas.
- To provide higher education at minimum cost.
- Developing human resource.
- To work for the personality development of the students.

- To guide the students for employment planning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- College offering UG program in BA, B.Sc, B.Com.
- Transparent admission process.
- We believe in all-round development of students by exposing them various curricular, co-curricular and extra-curricular activities.
- There is no case of ragging and torture (Physical and Mental) in our college.
- The college has constituted grievance redressal cell for handling any kind of student grievances.
- It has a green and eco-friendly campus.
- Number of Girls student is more than the Boys Students
- College Promoting Gender Equality. There is no case of ragging and harassment along with co-education.
- College is located in tribal dominating area where tribal boys and girls get the opportunity of higher education.
- Clean and pollution free environment located on the National Highway NH-30.
- Right to Information and Public service guarantee Act is fully followed in the college.

Institutional Weakness

- College infrastructure is good but it still needs to be improved.
- The college Library is equipped with sufficient number of books related to the course. However, the number of books, reference books etc. is still not enough.
- There is no departmental library.
- An insufficient ratio between students and teachers.
- Lack of ICT Facility for teaching learning process.
- There is no distinct boundary wall because there is some dispute between revenue department and villagers regarding area of college campus hence due to lack of clear land area no other construction and tree plantation have taken place.
- Lack of Auditorium, Hostel and organized playground.
- Lack of Participation in research papers and research projects by the faculty.
- Shortage of Ph.D. holder teacher.
- Power Backup facility is not available.

Institutional Opportunity

- Introduction of more UG courses as well as skill-based courses to ensure greater student progression.
- Scope for introducing PG course in Arts and Science.
- Institutional Research Facility can be set up in order to attract the faculty members to undertake more research activities.
- Rural and tribal communities have better opportunities for higher education in this area.

- Scope to strengthen cultural and sport's talent.

Institutional Challenge

- Limited academic infrastructure.
- Budget Constraint.
- Uncleared college land.
- Lack of Academic awareness in the students because most of them are from poor and rural background.
- More efforts is exercised to create interest for English subject among local students.
- To Maintain high Standard of Government College due to commercialization of education and changing values of society.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Chaiytugayta (Alor) Government College Pharasgaon is affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar (SMKV, Bastar). Curriculum of the college offers General B.A. (Sociology, Economics and History), B.Sc. (Botany, Zoology and Chemistry) and B.Com. Programme. Syllabus for these programmes is prescribed by SMKV, Bastar.

The College is trying its level best to achieve excellence in teaching and learning. The Mission of the institution is to provide quality education to the students of rural & tribal backgrounds at minimum cost. The college offers programmes in Arts, Science, and Commerce. Syllabus of the programmes are reviewed and approved by the members of Board of Studies of respective departments involving various stakeholders including subject experts nominated by the Vice Chancellor of the University. Field work/Project work is carried out as part of curriculum.

The faculty members participate in workshops, seminars and conferences at various levels so that they may get well updated with latest developments to acquire latest information concerned with respective domains which could be deployed in updating the curricula in such a way that it could be compatible enough to meet the challenges.

For effective delivery of this curriculum our institution follows the following mechanism:

- Implementation of course curriculum and other activities in the college is done through the academic calendar issued by the Rajbhavan and higher education department of chhattisgarh.
- Principal and teachers organize meetings and prepare plans and other activities related to teaching work.
- Teachers regularly prepare lesson plans and daily diaries.
- Teachers and Students are regularly communicated about the change of Syllabus, so that they are updated. Teachers also attend Board of Studies Meeting in the University for the Modifications in the syllabus and enrich themselves in the subject concerned. Library maintains its record of usage by staff and students.

Teaching-learning and Evaluation

The college caters to students coming from diverse socio-economic, cultural and rural backgrounds. At the beginning of each academic year, students are made familiar with the curriculum, criterion for internal assessment and the examination system of the university and college. The faculty recognizes the potential of students and tries to cater them according to their calibre.

Experiential learning is an important part of education through which students understand the concepts taught in theory. The college believes that Information and Communication Technologies (ICT) can be instrumental in experiential and participative learning. Our institution doesn't have ICT classrooms but our faculty members always encourage students to use their smartphones and other gadgets like- Tabs for their learning processes.

Research, Innovations and Extension

Chaiytugayta (Alor) Government College,Pharasgaon is the college of Science, Commerce and Arts believe college can become a center of academic excellence with research culture, college is located in a rural and tribal area there is little scope for research, innovation and extension. However College always encourages its teachers to participate in research activities. Specific Set up for research is not available in the College.

The college has active NSS wing through which extension activities carried out such as "**Swachchhta Hi Sewa Hai**" campaign, AIDS Awareness, Traffic Awareness, Environmental Awareness, Electoral Awareness, People Health Awareness etc.

Infrastructure and Learning Resources

The College has its own building with 9 classrooms, 3 laboratories, Library, NSS Room, Girls common room, Seminar hall, open stage area and Office rooms. College Building is maintained by State PWD Department, all type of construction and maintenance is under their responsibility. The College has no Boundary wall due to some dispute between revenue department and villagers regarding area of college campus, once it clears boundary wall for the college will also be constructed. The College library has sufficient number of books but it is not enough, library committee is planning to buy new books and journals so it can help the students for their career. There is 3 Laboratories in the College with sufficient number of equipment's for practical work. Girl's Common Room is also available which can be used by female staffs & students.

Due to some dispute there is no fix boundary or ground is available but college uses the surrounding area of college as playground. Students are allowed to play outdoor games like Kabaddi, Kho-Kho, Volleyball etc. in this play ground. Indoor games (like Carom, Chess) are also available in the college. Seminar Hall and open stage is available for different type of cultural and extracurricular activities.

Classroom has enough space and sufficient number of furniture for smooth teaching learning process; students are allowed to issue books from the library.

Priestly available infrastructure is sufficient for smooth running of BA, B.Sc. and B.Com. courses.

Internet and ICT tools are presently available for official usage only, however college has raised this point in many meetings and trying to raise funds for ICT facility so it can be used for teaching learning process.

Presently teachers are using their own smartphones for demonstration and other teaching process whenever required.

Student Support and Progression

The College believes in all round development of students and tries to uplift the tribal, rural students so they can come together and help to create a better nation.

Admission process in the college is done by online process. Students apply for admission from the university website, all the guidelines are provided by the university regarding admission however college has established a helpdesk in the college. which is helpful for new students who came for admission or any other enquiry.

Information regarding admission fee, syllabus of the course, staff details, code of conducts for the students are available of college website. Eligible students can get financial assistant in the from of scholarship from state government sponsored scheme. Sometimes it also happed that some of the students were financially supported by the principal who were not able to pay their fee.

For all round development of the students many extracurricular, cultural and sports activities are organized in the college.

Students of our college are mostly come from the rural and tribal areas were they use Halbi, Gondi, and local languages for communication. So their Hindi and English accent is not clear, So college organizes extra classes to improve their language accent more clear and audible.

College also organizes career counseling were they are guided about the opportunities available for their career and many more.

Governance, Leadership and Management

The governance, leaderships and management is an important aspect to develop the College. This is done through planning, financial management and overall works related to college development with the support of Department of Higher Education and Government of Chhattisgarh. All The major decisions about finance, infrastructure and transfer-posting, post sanction, commencement of new courses or programme are handled by Department of Higher education Chhattisgarh. However Academic, co-curricular and extra-curricular activity is carried out under supervision of Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The progress is monitored and corrective measures are taken. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of the institution who takes the lead in the governance and management of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system.

Institutional Values and Best Practices

The institutes have been taking various initiatives from time to time for improving the learning level of students. The institute has been organizing many socially relevant activities such as gender equity, safety, cleanliness drives etc. National voters' days. The institution is concerned about gender equity and environmental issue. To address the concern college conducts program on educating girl child, woman legal right through the woman development cell. Moreover, college has committee against sexual Harassment, anti-ragging to look after different gender related issue.

The College is adopting various practices to improve the quality of the education.

Celebrating important days to make the students aware about the glorious past and to develop human values through the various activities which is organizes in these days, participating in these activities student can develop their skills, overcome from the fear of stage and also show their talent in that field according to their interest.

Career Counseling is also a big step in the college because most of the students in the college are come from rural and tribal areas, and due to the lack of knowledge students are not able to decide what to do after their graduation. So college organizes career counseling where different topics like - Interview skills, communication, career opportunities in local, national and abroad, what after graduation, etc. were discussed. It helps students to choose their career.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHAIYTUGAYTA (ALOR) GOVT.COLLEGE PHARASGAON
Address	CTO COLONY,KORRAPLATPARA PHARASGAON DISTT-KONDAGAON (CHHATTISGARH) PIN - 494228
City	PHARASGAON
State	Chhattisgarh
Pin	494228
Website	www.govtcollegepharasmaon.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Siddharth Chowdhury	07784-299052	9993438809	-	naacalor@gmail.com
IQAC / CIQA coordinator	Seema Baghel	-	9479033026	-	baghelseema80@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	20-05-2013			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Chhattisgarh	Bastar Vishwavidyalaya		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CTO COLONY,KORRAPLA TPARA PHARASGAON DISTT-KONDAGAON (CHHATTISGARH) PIN - 494228	Tribal	16.85	4524

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	Intermediate	Hindi	95	92
UG	BA,Arts	36	Intermediate	Hindi	100	80
UG	BCom,Commerce	36	Intermediate	Hindi	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	7	0	0	7
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	2	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	162	0	0	0	162
	Female	295	0	0	0	295
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	4	6	6	4
	Female	7	10	5	3
	Others	0	0	0	0
ST	Male	46	65	63	51
	Female	61	52	38	34
	Others	0	0	0	0
OBC	Male	21	13	25	10
	Female	27	25	10	14
	Others	0	0	0	0
General	Male	1	1	3	0
	Female	8	3	6	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		175	175	156	120

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College is Affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar and course curriculum for the college is provided by affiliated university so presently we have no course with multidisciplinary/ interdisciplinary. Once university implements these in their curriculum college can also do the same. However value added courses have been started for the 1st year students of BA, B.Sc. from session 2021-22. which will help the students to get additional knowledge and certificate as well.
2. Academic bank of credits (ABC):	Curriculum of B.A., B.Sc. and B.Com. courses is provided by the Shahedd Mahendra Karma Vishwavidyalaya, Bastar and presently CBCS is not

	available in these course because of this No credit bank is available in the college.
3. Skill development:	Skill Development is an important part of the education, college always tries to organize activities which can help to improve the personality of the students, skill development initiatives is also taken by the college, The College has started value added courses for B.A. and B.Sc. first year students which will help to develop communication skill, personality development and knowledge of latest technology, writing skill etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Due to lack of ICT tools presently college is not providing any online courses, however teaching of Indian language, culture is done in classrooms, students are also informed about various online learning platforms which can be accessed by their smartphones.
5. Focus on Outcome based education (OBE):	The College always focus on Education system and plans are made to achieve outcome. the study and extra- curriculum plans are also made. Special focus is given on Practical work and field works available in course curriculum. At the beginning of the session teachers prepares teaching plans. apart from the course curriculum many extracurricular and cultural activities are also organized for overall development of students.
6. Distance education/online education:	The College itself does not have any distance or online education mode. The college is recognized study center of Pandit Sunderlal Sharma open University. The University provides following UG, PG programs in distance mode. UG - BA, B.Sc. (Bio, Maths), B.Com., B.Lib. PG - M.A. (Hindi, English, Political Science, Sanskrit, Sociology, Economic, History), M.Sc. (Mathematics) Diploma - DCA College manages admission, examination, Contact classes related process for these programs.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	63	63	63	63
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
457	356	312	256	292
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
170	170	170	170	132

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
128	78	33	36	49
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	9	8
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 9

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
12.13	0.55	1.27	6.31	0.82

4.3

Number of Computers

Response: 5

4.4

Total number of computers in the campus for academic purpose

Response: 1

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Chaiytugayta (Alor) Government College Pharasgaon is affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar (SMKV, Bastar). Curriculum of the college offers General B.A. (Sociology, Economics and History), B.Sc. (Botany, Zoology and Chemistry) and B.Com. Programme. Syllabus for these programmes is prescribed by SMKV, Bastar.

For effective delivery of this curriculum our institution follows the following mechanism:

- Implementation of course curriculum and other activities in the college is done through the academic calendar issued by the Rajbhavan and higher education department of chhattisgarh.
- Information about the fee structure, timetable and activities related to the college is given on the notice board of the college.
- Teachers are encouraged to participate in orientation programmes and refresher courses.
- Library with required numbers of books.
- Principal and teachers organize meetings and prepare plans and other activities related to teaching work.
- Feedback is taken from students.
- Teachers regularly prepare lesson plans and daily diaries.
- Value Added Course for BA and B.Sc. first year students has been implemented from session 2021-22.
- Programme Details, Fee structure and admission procedure is available on college website (<http://www.govtcollegepharasgaon.com>).
- Teachers and Students are regularly communicated about the change of Syllabus, so that they are updated. Teachers also attend Board of Studies Meeting in the University for the Modifications in the syllabus and enrich themselves in the subject concerned. Library maintains its record of usage by staff and students.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Our institution follows the academic calendar issued by the higher education department of chhattisgarh. This calendar includes Admission dates, list of holidays, vacation, schedule of internal examinations, result declaration, Student union activities, sports & cultural activities etc. We do try to follow the academic calendar to make plans for all the activities. Faculty members also make time tables according to the lesson plan provide in academic calendar to complete the course. The principal of the college reviews the progress of teaching work frequently through academic committee meetings and make suitable suggestions to Incorporates necessary changes in case of revision of any changes/revision in the academic calendar.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1.Academic council/BoS of Affiliating university
- 2.Setting of question papers for UG/PG programs
- 3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- 4.Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 0****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

In Chaiytugayata (Alor) Government College Pharsgaon we educate students to understand self, society at large and environment to make them responsible citizens. The syllabi of History, English, Sociology and Environmental Studies cover the issues relating to gender, environmental and sustainability.

Gender:

The course of Gender is a very sensitive issue. To make gender perspective becomes critically exposed liberally connoted and made out by the student, the courses in History, Sociology and Environmental Studies are instructed distinctively.

Lectures and speeches by Paralegal volunteers in different classes are conducted by the college to increase awareness and understanding of issues like gender equality, discrimination basing on gender, sexuality and all of that.

Each and every year we celebrate Women's Day to make our students aware of their rights and responsibilities thereby empowering them. NSS units of the College also take up programmes on gender issues and make their volunteers pro-active to handle the gender issues.

Environment & Sustainability:

There is the mention of Environmental Studies as a compulsory paper in all programs to impart the latest knowledge regarding the environments. The students have been habituated to keep our college campus neat and clean as it is marked as plastic free, no-smoking and no tobacco zone.

Human Values & Professional Ethics:

Curricula of the programmes focus on several topics of human values and professional ethics. The topics like Business Communication, Business regulatory framework, Business Environment are prescribed in the curricula. Seminars and Special Lectures are organized regarding the Human Rights, Right to Information Act. Anti-Ragging Cell, Grievance Redressal Cell are functioning normally only to establish human values and professional ethics.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.59

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.35

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 157

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: D. Any 1 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 60.04

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
157	156	162	140	118

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
255	255	255	255	200

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 75.45

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
127	129	134	129	95

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

In Chaiytugayta (Alor) Government College Pharasgaon the students take admission through online mode on the basis of their merit and reservation policy mandated by Govt. of Chhattisgarh and the regulations and rules of the Shaheed Mahendra Karma Vishwavidyalaya, Bastar. The eligibility criteria for admission are announced by the Vishwavidyalaya from time to time in adherence to guideline of the State Government and Executive Council of the Vishwavidyalaya. After the completion of admission class wise induction programmes are organised in order to make the students aware about the course planning, teaching-learning methods and academic calendar. All these are done through interactive procedures among the teachers and students.

Surprise test of the students are taken class wise in order to check their knowledge and learning capabilities. They are also asked to write brief notes on any given topic. In these ways the advanced learners and the slow learners are identified and further special teaching-learning programmes are arranged for both the learners in accordance of their learning capabilities.

Programs for slow and advanced learners:

- Students are encouraged to take part in activities such as group discussion, seminar, quiz and essay writing.
- The slow learners are given additional learning.
- The teachers take additional classes to helping them with additional time and personal interest.
- Skill development and career guidance programmes are arranged for students.
- Surprise tests are conducted to find out the problems regarding the students.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 57:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In Chaiytugayta (Alor) Government College Pharasgaon the teachers follow the student centric methods as teaching-learning process. We believe in Student centric learning. Curricular, Co-curricular, Extra-curricular activities help in achieving experiential learning, participative learning and problem solving capabilities. Each class is given time span of one hour. The teachers are given full freedom to manage and handle the classes and execute the teaching-learning process effectively. Students are always inspired and urged to interact with their respective teachers to create an interesting learning atmosphere. The teachers follow the methods such as experiential learning, participative learning and problem solving methodologies while teaching for enhancing learning experiences.

The teachers use the experiential learning methodology that is the teachers always give or try to give the real life and day to day examples to the students while imparting any lesson. They explain the topic they are teaching with practical experiences and examples in an interesting way which is the cause for drawing attentions of the students and make them interested in the subject they are studying.

Students are encouraged to give seminar presentation on the topics of their interest by referring various books, discussing with peer group and teachers. This helps students well to develop self-confidence and overcome stage fear.

- To make learning more student's centric skills are promoted and developed through the seminar, group discussion, debate, Quiz Contest, various competitions, etc.
- The traditional lectures method is supplemented by all the teachers. This method facilitates or teachers to interpret explain and revise the content of a text for a better understanding of the subject by the learner use of internet, reading and writing skills.
- Students learning are empowered by preparation of note through internet, and book.
- Teachers and students are also encouraged to use internet and smart mobile to keep themselves abreast of the latest development.
- The classes are usually interactive with the students coming up with their own view innovative ideas and viewpoints with the guidance of the teacher.
- Through the various clubs such as cultural committee, eco-friendly club, NSS club students are given the opportunity to participate in many activities thereby promoting independent learning.
- Project works and field works are undertaken in Environmental Studies for students of all the streams.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Chaiytugayta (Alor) Government College Pharasgaon was established in 2013, it offers UG Courses in Science, Arts and Commerce. College was initially started in a school Building in the year session 2013-14, after a few year later it has been shifted to its present campus in the year 2018. Since then, it has been making strides in terms of academic and infrastructural up-gradation.

ICT enabled tools – It is not being installed yet but making efforts for it.

- During the Covid-19 period teachers used their smartphones for Online Classes (By Google meet) in the college.
- Teachers also share Notes and video lectures on WhatsApp to make teaching and learning interesting and effective.
- Students are guided by teachers how they can use smartphones to learn or search any topic on the internet.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 57:1

2.3.3.1 Number of mentors

Response: 8

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 82

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 16.94

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	2	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5

2.4.3.1 Total experience of full-time teachers

Response: 40

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Shaheed Mahendra Karma Vishwavidyalaya, Bastar.
- The benchmark of the evaluation includes practicals, projects, assignments/oral presentations and the score secured in the internal tests.
- The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.
- The exam is conducted on a common schedule and supervised by the teaching faculty.
- The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners/ departmental teacher.
- Mobile phone and electronic gadgets are strictly prohibited in the examination hall.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal take meetings of the faculties and directs them to ensure

effective implementation of the evaluation process.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The internal examination related grievances of the students are addressed at the college level. The students are provided with the corrected answer-scripts of all internal examination by the relevant faculty members. The doubt and queries of the students regarding the pattern of optimal answers are clarified by the examiners. If there is any tabulation related error in the assessment, corrections are duly made by the examiner and the corrected mark is officially posted against the name of the concerned student.

If there is any grievances related to the University examinations students can forward/apply directly to the university. Regular monitoring is done by consulting with the controller of examination of Shaheed Mahendra Karma Vishwavidyalaya, Bastar.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

- The college has clearly defined the Programme and course outcomes of the offered programmes. At the beginning of the academic year, the broad learning objectives and outcomes are verbally communicated to the students during the Principal's Address. The detailed learning objectives and outcomes are shared by the respective faculty members. If any doubt still remains then it is clarified by teachers. The subject teachers communicate to the students about the Course Outcomes and Program Outcomes in the beginning of the session.

The college also focuses on universal learning outcomes such as communication skills, life skills, problem solving and creativity along with enhancement of human values. The students are encouraged to develop these skills through participation in co-curricular and extra- curricular activities. Syllabus is covered as per the teaching plan prepared by the concerned faculty. Regular teaching is done as per the time table which is prepared at the beginning of the academic year.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The Program outcomes of Bachelor of Arts are as follows:

- Students are introduced to community engagement and global understanding
- Critical and creative thinking of the students have been developed.
- Students developed their Communication skills.
- Ethical values are inculcated among the students.
- Prepare for NET, SET examination to fetch research fellowship/lecturaship.

The Program outcomes of Bachelor of Commerce are as follows:

- Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
- Understanding of the students is improved of national economic and business scenario.
- Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Bachelor of Science are as follows:

- The students understood the fundamentals of science education.
- The students' knowledge in all basic sciences is enriched.
- Interdisciplinary approach amongst students has been developed.
- Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.
- find opportunities for higher studies in top ranking universities.
- Gain cases in teaching/research.
- Able to access the rprimary literarure/identify relevant works for a particular topic and eveluate the scientific content of these works.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 79.83**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
128	78	33	36	49

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
130	85	51	43	81

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response: 3.21**

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 0**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0.12**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes several extension activities to promote institute-neighbourhood community association to sensitize the students towards the community needs and to bring communal transformation in the surrounding rural communities.

The National Service Scheme (NSS) is the forefronts in extension activities through involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs. The students actively participate in social service activities leading to their overall development. Through these schemes, the institution undertakes various extension activities in the neighbourhood communities besides the regular activities in the College Campus.

The college has organized several noteworthy activities like free medical camp, tree plantation, water conservation, Gram Swachhata Abhiyan, awareness rally on road safety. NSS volunteers mainly organize this program under guidance of teachers.

Seven Day camp were organized by NSS wing of the college under the Swachh Bharat Abhiyan in the village to spread awareness among the people about cleanliness, water conservation and social issues like gender equality and women education (**Beti Bachao Beti Padhao**) and child rights.

With the help of local administration agriculture camp, veterinary camp, health camp is organized in rural areas.

NSS Volunteers conducts an ambitious program of Government of India “**Swachh Bharat Abhiyan**” under this various program are being organized like rally, cleaning programs, adopted villages etc.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**Response: 3****3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response: 7****3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	0	1

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response: 15.24****3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
27	124	84	0	25

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in the year 2013, and academic session begins in its temporary school campus with the Arts, Commerce and Science stream programme. It has shifted to its present own campus in the year 2018. Since its inception, college making the every effort to upgrade and well maintained the infrastructure. Thus college has nearly adequate classroom and laboratory for existing programme. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and library. Presently College has Library, Science laboratories, sports facilities, clean drinking water, Separate Washrooms and other facilities for its pupil.

To make teaching learning process more comprehensive specially the science laboratory such as Chemistry, Botany, and Zoology has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has commitment for all round personality development of students besides education.

Indoor Games:- The indoor games facilities include, Caroms, Chess.

Outdoor Games:- The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho.

The College encourages the students to participate in the special coaching classes during vacation. Seminar Hall is used to conducts various cultural activities, college cultural fest, Yoga training etc. Open stage is also available for different events like drama, dance and for other purpose.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 0**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 36.41**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
9.04	0	0.5	4.3	0

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Automated Library management system is not installed in Chaiytugayta (Alor) Government College Pharasgaon. The college has a library with sufficient number of books, all the process of library (like – Daily library usage, Stock maintenance etc.) is done through manual process.

File Description	Document
Upload any additional information	View Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.5

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.5	0	0	2.0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.86

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 4

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Chaiytugayta (Alor) Government College Pharasgaon was established in 2013, it offers UG Courses in Science, Arts and Commerce. College was initially started in a school Building in the year session 2013-14, after a few year later it has been shifted to its present campus in the year 2018. Since then, it has been making strides in terms of academic and infrastructural up-gradation.

Our Institution has internet, Wi-Fi facility, for its academic & administrative work, ICT Tools like Desktop computers, printers are available for academic work.

We are planning to increase the range of Wi-Fi in whole campus so our students & teachers can also use the Wi-Fi Facility for teaching learning process.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 457:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 49.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.62	0.37	0.72	0.51	0.82

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Maintenance of the Building infrastructure is done by State PWD. Any minor or major repair of building is also done by State PWD.

Maintenance and care of other equipment's and facilities are done by the assigned staff of the institute. Report of the physical verification of the facilities is also submitted to the principal time to time.

Library

Book stock is maintained in accession register. Stock verification is done as a part of regular monitoring. Book binding is carried out for damaged books to avoid further damage. Annual stock report is submitted to the principal. For the smooth functioning of the library, two employees have been assigned and a library committee has been formed.

Science Laboratory

The College has three laboratory rooms. Laboratory equipment is maintained under the supervision of a laboratory technician. The Stock Register is systematically maintained and checked by the teacher in charge. Records of equipment's are maintained in Stock Register as per the process.

Sports

Some material for physical education is also available in this institute. Stock Register of Sports Equipment is maintained in Stock Register, sports equipments are used under guidance of teacher in charge.

Computer- systems, UPS, Software's are maintained by outsourced technicians.

Classrooms, Girls Common Room, Seminar Hall

Classrooms and Seminar hall are available with enough seating capacity. Cleanliness of class rooms, girl's common room and seminar hall is maintained on regular basis. Condition of furniture and other facilities are monitored on regular basis.

Maintenance of other support systems:

- Regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by support staff on regular basis.
- Clean and hygienic drinking water is available in the Institute. Water facilities are maintained and cleaned on regular basis. Sanitizing of washrooms is done on regular basis. Overhead water tanks are cleaned periodically.

Measures taken at Institutional level- Several committees and eco clubs have been formed for the maintenance of various physical and educational facilities.

Purchasing committee has been constituted for transparent and fair purchase of essential commodities for use in the college. In this committee a group of staff members review and evaluate the purchase document through the principal and makes recommendations on the purchase of goods on the basis of price and quality.

Sanitation Committee- For regular cleanliness in the college premises and to take necessary measures for inspection and cleanliness from time to time, this institution has constituted a cleanliness committee.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefitted by scholarships and freeships provided by the Government during last five years

Response: 62.92

5.1.1.1 Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
298	259	172	141	194

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 17.18

5.1.2.1 Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
57	127	3	17	88

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the

following

- 1.Soft skills
- 2.Language and communication skills
- 3.Life skills (Yoga, physical fitness, health and hygiene)
- 4.ICT/computing skills

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 27.36

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	82	121	192	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.01

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	0	1	4

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 77.34

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 99

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Students are engaged in various types of academic and administrative activities in the **Chaiytugayta (Alor) Govt. College Pharsasgaon**. Students are also participating in Curricular and extra-curricular activities for which various type of committees have been formed for the smooth functioning.

Students are actively involved in IQAC, Anti-ragging committee, Student Grievance cell, Sexual Harassment cell, SC/ST OBC cell, NSS, Sports and other events.

Extra-curricular activities:-

Apart from curricular activities various types of activities have been organized and students are participating actively in such activities.

National Service Scheme (NSS):-

NSS wing is established in the College. NSS Volunteers are actively participating in various activities organized by the college. NSS Volunteers also represent the college in district, division and state level programs. They are also engaged in different social, cultural and educational activities.

Sports Committee:-

For physical and mental development through different type of sports a sports committee have been formed. Every year according to academic calendar different sports events are organized during annual sports. It has been observed particularly in tribal areas the participants are doing very well specially in athletics. In result they are very easily selected for armed forces.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**Response:**

Presently Alumni Association of Chaitytugayta (Alor) Govt. College Pharasgaon is not registered. But a non-registered alumni association has been formed and functioning. Meetings of the association has been conducted in which different issues like how to upgrade the institution and many other discussion were done regarding the betterment and upliftment of the academic and social culture of the institution. In future institution will try to get registered as early as possible. The Institution is making all efforts for getting donations from alumni and donors.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision Statement

"Yogah Karmasu Kaushalam"

Yogah is Excellence at work

The Vision of our Institution is Yogah Karmasu Kaushalam, Lord Krishna talks to Arjuna in Bhagwat Geeta chapter 2 , verse 50 about "Yogah Karmasu Kaushalam" .

This verse advices us to perform our allocated duty in an excellent manner. Kaushalam signifies doing work with devotion and without attachment i.e. without becoming a workaholic.

Mission

- To provide facilities of higher education to the students of rural areas.
- To provide higher education at minimum cost.
- Developing human resource.
- To work for the personality development of the students.
- To guide the students for employment planning.

Chaiytugayta (Alor) Government College Pharasgaon is started in year 2013 in a school building located in Pharasgaon. In such small span of time college has crossed many milestones. The overall administration of the college remains in hand of Principal which is regulated by Higher education Department of Chhattisgarh. In the college different committees are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college administration taking decision such a way that their vision and mission of the college realized. In this context college made following achievement so far: The college shifted to present own campus. The College building comprises Office Rooms, Classrooms, Laboratory, College Library, Girls Common Room and open stage area. To achieve the vision & mission

college started career counselling for its students.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Chaiytugayta (Alor) Government College Pharasgaon encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. In our college, each activity takes place through the meeting of the respective committee.

Chaiytugayta (Alor) Government College Pharasgaon is controlled by Department of Higher Education Chhattisgarh. All The major decisions about finance, infrastructure and transfer-posting, post sanction, commencement of new courses or programme are handled by Department of Higher education Chhattisgarh. However Academic, co-curricular and extra-curricular activity is carried out under supervision of Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, books to be purchased for the library and procurement of departmental items. The progress is monitored and corrective measures are taken. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of the institution who takes the lead in the governance and management of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. The Principal of our College conducts meetings with the Teaching and Nonteaching staff which encourages the involvement of all for the improvement of efficiency and effectiveness of the college administration.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Chaiytugayta (Alor) Government College Pharsagaon has deployed visible strategic development plan over the past few years. As a part of the strategic plan our institution also looks to ensure that strategy deployment plans are to fulfil the overall quality assurance and enhancement which include teaching-learning, infrastructure development, Library resources, language and skills and different stakeholders' participation.

Strategic/ Perspective plan is effectively deployed

- The College has shifted to its own building in December 2018.
- 2(f) recognition from UGC.
- Expansion of indoor and outdoor sports facilities.
- Dustbins have been installed around the campus as an effort to make the college campus waste free.
- Girls' common room has established.
- Seminar hall with sufficient number of sitting capacity .
- Established a help desk in the college building.
- Conducting career counselling for students.
- Started Value added course for 1st year students from 2021-22.
- Separate Toilet blocks for boys and girls.
- To encourage teachers to attend Orientation and Refresher Courses.
- To promote gender equality initiatives.
- To redress the grievances at the earliest.
- To conduct more awareness programmes.
- To encourage to use recyclable materials.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**Response:**

Organizational structure, management and governance of Chaitytugayta (Alor) Government College, Pharasgaon comes under rules and regulation of state government.

The Principal of the college executes all the guidelines received from the University and government time to time and provides leadership in all the affairs of the college. The principal is assisted by Heads/coordinator of various departments, librarian, office staff and janbhagidhari funded staff. However academic and co-curricular activities are main objective of the college which is looking after by concern faculty of each department. Sports activities are carried out by sports in charge and library under library in charge. Apart from that the colleges administered by various functional committees which are up build each year at the beginning of academic session. This committee acts as an advisory to the principal.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation lay down by UGC (University Grants commission) and Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non-teaching staff is done by government through Chhattisgarh Public Service Commission and CGVYAPAM. Recruitment of guest lecturers is done by college administration on the basis of merit as norms prescribed by Department of Higher Education Chhattisgarh. Moreover recruitment of janbhagidari staff is carried out by Janbhagidari Samiti.

For the betterment & improvement of the institution a complain Box / Suggestion Box is installed in the institution.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Chaiytugayta (Alor) Government College, Pharasgaon is a Government College under the State Government of Chhattisgarh, hence the institution has following welfare measures for regular (Teaching and Non -teaching) staff as per the State Government rules:

- There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
- GPF and NPS for the entire employee who falls under its eligibility criteria.
- Employees can avail the facility of partial withdrawal from their GPF accounts in case of any urgent need.
- There is medical reimbursement facility for its staff.
- Child care leave for female employees having children up to the age of 18 years.
- Regular Class fourth employee of the college getting clothing allowances.
- Staff can avail leaves after getting approval from the concerned authority.
- On the completion of Ph.D programme, the faculty members receive benefits as recommended by the UGC.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 10

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis for the academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Principal as the head of the college has to deal with a variety of financial transactions in respect of running the college. He/she is solely responsible for and accountable for proper conduct of all financial matters. Hence, all financial aspects are dealt with at most care. Assistant professors who are in-charges of committees produce bills for the work ascertained to the office. Similarly all the purchases done by the office are submitted by the Accountant. Principal inspects the financial transactions on a regular basis. The periodical inspections of AC also include verification of accounts and accounting procedures. There is complete transparency in financial aspects pertaining to the college.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**Response:** 0**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

- Allotment from the State Government.
- Development fee collected from the students (Janbhagidari fund).

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

In college, IQAC plays an important role relating to quality improvement amongst student and teacher. The IQAC always motivates to teaching and learning process.

IQAC tries to achieve the vision of providing quality education to the students of all the sections of society by institutionalizing practices which aid in their overall development

- Organizing student centric activities.
- Internet and Wi-Fi enabled for Administrative Work.
- Organizing faculty members and students provide and maintaining of Quotation Board.
- Promoting Gender Neutral Class Room culture.
- Gender equity programmes by Women empowerment cell.
- Outreach programmes through NSS.
- Preparation of SSR for NAAC Accreditation.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college implements the quality policy through IQAC. The college IQAC is the basic advisory body to review the quality of the teaching-learning process of the college. Initially, the IQAC follows the academic calendar provided by Shaheed Mahendra Karma Vishwavidyalaya, Bastar to plan yearly teaching learning process.

The staff council meeting is held in the beginning of the session to discuss the plan for the session. A daily teaching diary of each faculty members is presented every month to the principal for the approval.

The performance of the student in an internal exam gives the concrete idea to the teachers about the areas where the student needs to help with extra classes. From the session 2020-21, the feedback is taken from Student about the teaching-learning quality and college atmosphere.

Maximum students of this college come from poor economic background. This college located in tribal area where significant numbers of tribal people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation.

Incremental improvements made for the preceding five years with regard to quality

- The College has shifted to its own building in 2018
- Open stage for cultural and other activities.
- Girls' common room established.
- Established a help desk for students and visitors in college building.
- Dustbins have been installed around the campus to make the college campus waste free.
- Career counselling for students.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Chaiytugayta (Alor) Govt. College Pharsagaon ensures equal access to opportunities without any discrimination about their gender. Shows gender sensitivity through various initiatives and actions for creating safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows-

- Organizing Women's Day.
- Constitution day discussion on the constitutional rights of women dissemination of laws related to women's rights.
- Health related information.
- Common Room for Girls
- Safety and security
- Medical Facilities
- According to the law of Chhattisgarh government 30% reservation in Students Union and college admission.
- Participation of female staff & girls in various committees of the college.
- Formation of anti-ragging committee.

The college ensures safety of female staffs & students in the campus,

Counseling

Formal Counselingis done in the college; report of the Counselingis kept confidential.

Following types of Counselingis done is the campus:-

- Health
- Legal
- Career

Health Counseling-

- Information about menstrual hygiene Management by female teacher.
- Discussion and resolution on anemia.
- Guidance on haemoglobin problem.
- Distribution of iron tablets for nutrition advice on other health related problems.

Legal consultation-

Legal Counselingis given to the students by the Para legal volunteers appointed by the legal service

authority mainly in which.

- Child marriage prohibition law.
- POSCO Act.
- Dowry law
- Sexual offenses
- Sexual harassment.
- Domestic violence Act.
- Information of good touch and bad touch.

Career Counseling-

College placement cell also provides career Counseling.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The College's key activities have very less impact on the environment degradation as the college is very responsible in generating less waste.

Liquid waste Management: The waste water, toilets is drained to septic tank. The Liquid waste from laboratory is collected in a container and disposed later on.

E-waste Management- There is no system of e-waste management in the college. We In fact e-waste produced by our college is nearly nil.

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting
- 2.Borewell /Open well recharge
- 3.Construction of tanks and bunds
- 4.Waste water recycling
- 5.Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards

5.Beyond the campus environmental promotion activities**Response:** D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**Response:**

Students of **Chaiytugayta (Alor) Govt.College Pharasgaon** are from various religious, linguistic, social and cultural groups. All students respect other groups. There is always peace, brotherhood, fellow- feelings etc. prevailing among the students. The college authority maintains that harmony by providing equality and justice for staff and students.

Teaching and non-teaching staff of the college are also from various socio-cultural, religious backgrounds. They do work together by maintaining unity in diversity of their socio-cultural, linguistic aspects.

The College is undertaking various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS and other such activities to provide an inclusive environment by bringing students and teachers with diverse background on single platform. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independence Day are celebrated every year in College Campus .All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

Youth Day	12 January
National voters Day	25 January
National Science Day	28 February
Republic day	26th January
Women's day	8th March
International Yoga Day	21st June
World environmental day	5th June
Independence day	15th August
Gandhi Jayanti	2nd October
Teachers day	5th September
Constitution day	26 November
AIDS Day	1 December

File Description	Document
Any other relevant information.	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex.

The Indian education system always helps its individuals to develop human values by training the students to make the worthy citizen of this country. **Chaiytugayta (Alor) Govt.College Pharasgaon** always looks after the process of sensitization of its teaching and non-teaching staff as well as students to inculcate all those democratic, constitutional and moral values. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

NSS wing is also working to inculcate all the values among the students. The NSS wing organizes programmes like Health Camp, Cleanliness Programme. These programmes help to inculcate the values like sense of responsibilities, dignity of labour etc. The NSS wing has adopted one village where many types of programmes are organized throughout the year. They organize various types of awareness programmes like HIV AIDS awareness, adult literacy awareness, child welfare etc.

The college organizes various programmes on the events like Independence Day, Women's Day, Teachers Day, Gandhi Jayanti etc. In all those programme the initiatives are taken to develop all those socio-

economic, cultural, democratic and constitutional values. The teachers also actively participate in those programmes and guide the students in every possible way.

File Description	Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Chaiytugayta (Alor) Govt.College Pharasgaon organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution in the national development.

Festivals: These festivals are celebrated throughout the year.

International days

- Yoga Day
- Women's Day
- Ozone Day
- World Environment Day
- AIDS day

National days

- National Youth Day
- National Voters Day
- Republic Day
- National Science Day
- Independence Day
- Teachers Day
- Gandhi Jayanti
- Constitution Day

File Description	Document
Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES-I

TITLE OF THE PRACTICE

“CAREER GUIDANCE”

(Proper Guidance Makes Students Best Citizen)

Objectives of the Practice:-

- To create awareness among students about the various available opportunities.
- To equip student with soft skill.
- To develop the ability to think independently to bear social values and social responsibilities.
- To meet the challenges of life with the innovation technology and knowledge.

- New innovation (employment and self-employment) in addition to traditional employment introducing livelihood.
- To prepare rural student mentally and academically fit.
- Access the work capacity and addition of rural tribal students and assist in planning for the future.

The Context: - Chaiytugayta (Alor) Government College Pharasgaon is located in the rural and tribal majority area where tribal student are in majority.

1. In lack of information and preparation to go to Government service.
2. Financially weak where, the cost of coaching for preparation for admission in Government service is high which is not possible for them.
3. Students who are more confident toward their goal to go to government service and other service sector will be devoted to their career plan.

The Practice:-

- Creating a career roadmap where a first year student is interested in learning.
- Provide information on professional development curriculum and competitive exam pattern.
- counselling –
 1. Collectively
 2. In a personal way.
- To recognize your interests values skill and personality from time to time to organize seminars and invite successful people to the society as guest.
- Conducting on our general studies class after college studies where teacher teach their subject from the point of view of competitive examination.
- Formation of college level WhatsApp group we are providing study material related to competitive examination as well as providing vacancy information.
- Arrangement of development information board in college campus because financially weak rural students do not have smartphones.
- Involving the students in the workshop at Livelihood College located in the district headquarters.
- Being a shy nature important training in communication skills so that self-confidence is generated and free from stage fear.
- Employment magazines like employment news in the college to make available.
- Special impatience on English Hindi language and reasoning.
- To prepare for the mock interview and to remove the shortcoming in their personality

Evidence of Success: - Through their efficiency and determination students made their place in the field of government service and self-employment.

In Education Department –

- Sharda Markam
- Damini Sahu

In Defence –

- Govind Netam (D.F)
- Chaitram Korram (C.R.P.F.)

- Sanjay Poyam (C.I.S.F)

In Health Department –

- Jitendra Bhandari
- Tikeshwar
- Bhupendra Sori

Problems Encountered And Resources Required –

- Financial constrain in buying books related to competitive exams due to being expensive.
- Dislike in going out of the area due to homesickness and hesitation among students especially tribal students.
- Hindi & English language proficiency is always a weaker point in this area.
- Unavailable means and lack of information.
- Family backwardness means parents being uneducated.
- Tradition employment (agriculture wages forest resource) to be Limited.

Career guidance is a positive effort to make students full productive citizen with the strong will power, human values so that the students (future citizen can contribute in the development and renewal of society and the nation.)

BEST PRACTICES II

TITLE OF THE PRACTICE

“CELEBRATION OF IMPORTANT DAYS”

(The Day Become Future)

Objective of the Practice: - Celebrated important days of traditional education as well as important days of history and birth celebration of great man and to celebrate the achievements of humanity along with solving and controlling the problems prevailing in society and the world.

Purpose:-

- 1.To equal the new generation with the personality of great man their principle and contributions.
- 2.To create a positive environment by discussing social issues.
- 3.To make the students aware of the glorious past.
- 4.To create awareness on burning topic among the people in the society through students.
- 5.To develop the spirit of factories and humanity.
- 6.Rural students through the celebration of important days to give a dimension to the responsibility development by removing the stage fear of the students and in stealing confidence in them.

The Context:-

To acquaint the student of **Chayitugayta (Alor) Government College Pharasgaon** with the bright subject of the glorious past and present in the possibility of the future so that they can become socially and educationally aware. To develop the Human values in the students so that they can become responsible citizens can contribute the positive role for the nation and the society.

The Practice: -

On important days of the Year, the college organizes different programmes like – Essay competitions, Rangoli competitions, etc.

These can be divided into the following:-

- **Deshprem (nationality) Days :-** to generate a feeling of love and dedication toward the nation in the students national festival Independence Day, Republic Day is celebrated with enthusiasm patriotic Anthem.
- **Academic Awareness Day: -** celebration for the protection and promotion of knowledge capital along with remembering The Scholars who made unforgettable contribution in the field of knowledge. Some of them are Science Day (28 Feb), Teachers Day (5 Sep), Hindi Day (14 Sep) etc.

(3) Social Awareness Day :- National Girl Child Day, International Women's Day is mainly celebrated for the purpose of using help of the country's population as a resource to solve their problems and protect their gender equality rights.

(4) Constitutional Awareness Day: - Celebrated with the aim of making the rights given by the constitutional accessible to the masses and creating awareness and maintaining importance in them.

Voters Day (25 Jan), Constitution Day (26 Nov), Human Rights Day (10 Dec).

(5) Health Awareness Day: - Celebrated the day to make people aware of the diseases caused due to chaotic lifestyle and to convey the importance of health is wealth to the people through students.

Yoga Day (21 Jun), National Health Day (10 Oct), AIDS Day (1 Dec) is the main one.

(6) Environment Awareness Day:- The imbalance created in nature due to blind imitation development. Celebration of these days make aware of the increasing population and changing environment and gives new dimension to the relationship between nature and human being with the aim of conserving nature and making the young generation aware of its importance, Environment Day (5 Jun), Ozone Day (16 Sep) and many other activities are done to achieve this.

Great Man Remembrance Day: - Contributed by sacrificing in achieving the humanitarian Goal of fraternity freedom and equality in the nation and Society with the aim of remembering them in their honour celebration in college.

Swami Vivekananda Jayanti (12 Jan), Gandhi Jayanti (2 Oct).

Evidence of the Success:-

- Generating awareness which is beneficial for students as well as the socially.
- General studies expand.
- Speaking in the assembly from a public platform help in the development of self-confidence correct pronunciation and arrangement in the students.
- Specialization is gained in conducting the stage is specially the art and language of speaking development of communication skill and development in rural students.

Problems Encountered and Resources Required:-

- Students were not able to present their ideas correctly in a sequential order.
- Repetition of words and sentences will be representing the ideas.
- Lack of confidence due to fear stage.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Chaiytugayta (Alor) Govt.College Pharasgaon is committed to provide quality education in this tribal region in diverse immersing fields and give appropriate platform for co-curricular and extracurricular activities. The students get the meaning full education and develop their personality, so that they could contribute to Socio-Economic progress, as majority of students of this college belongs to economically backward and tribal families.

Being tribal dominating area most of the students are from rural and economically backward background, the local language which they use among their society is **Halbi and Gondi**. Most of the time they speak in these languages only hence their pronunciation and accents of Hindi and English are not very clear and audible. This is one of the major problems of this tribal area which we are facing. Special measures are taken for the rectification and improvement of these lapses by conducting additional classes of accents and vocabulary by Hindi and English faculty members.

Institution informs the students about the various opportunities available in the local level, country level and abroad through career counselling so that they can make their future according to their interest and efficiency.

Many efforts are being made for the past few years to develop the infrastructural facilities. The college

provides physical infrastructure facilities such as adequate number of Classrooms, Office Rooms, Laboratories, Girls' common Room, NSS Room, Seminar Hall and Library.

NAAC

5. CONCLUSION

Additional Information :

The college is named after the famous gayta(pujari) of alor temple. The village alor is situated on badedongar road, about 9 km west of pharasgaon, the block head quater of kondagaon distt . About 2 km to the north west of the villlage there is a hill on the top of the hill there is a temple known as lingai mata. The cave of the temple opens on the first wednesday of traditional nawakhai festival every year. It is belived that by the grace of lingai mata issueless pairs get issue after visiting the temple. Hand broken cucumber is given by the pujari as a prasad to the issueless pairs. Pilgrims from different parts of the country visit during this festival.

Chaiytugayta (Alor) Govt. College Pharasgaon is a UG College affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar. The College is located in rural & tribal area of Kondagaon district, due to its location. It caters to the educational needs of students.

Presently college has processed for its permanent affiliation and will be getting soon.

2(f) recognition is received from UGC in the year 2022. Now the process of 12 (b) will be started very soon.

Quotations inside the primises of college has been written to motivate the students.

Drinking water facilities have been provided for the students and staff.

Concluding Remarks :

The college is affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur, Chhattisgarh. College is located in Pharasgaon tehsil falling under Kondagaon district in Chhattisgarh State, India. The youth from rural & tribal areas of Pharasgaon are enrolled in this college. In the college Commerce, Science and Arts are available for both girls & boys. With its resources, the college is trying to develop the overall personality of students. The institute dully follows the academic calendar. The college plans to organize skill development programs for the students so as to make them skilled resources required in various jobs. The College has started started value added course from session 2021-22. The inculcation of moral and ethical values and community service is an integrated part of NSS programme.

The IQAC Cell of College is trying to maintane the standards of any other indian college so that in the time of NAAC it will prove its excellence. though the resources are very restricted and limited still the college is making full efforts to maintain the high level of standards.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.2	Feedback process of the Institution may be classified as follows: Options: 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected Answer before DVV Verification : D. Feedback collected Answer After DVV Verification: C. Feedback collected and analysed Remark : The value is updated.																				
3.3.3	Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years 3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>2</td><td>2</td><td>0</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>3</td><td>2</td><td>0</td><td>1</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	2	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	3	2	0	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	2	2	0	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	3	2	0	1																	
4.1.4	Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs) 4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>9.04</td><td>0</td><td>1.5</td><td>5.6</td><td>0.5</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	9.04	0	1.5	5.6	0.5	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
9.04	0	1.5	5.6	0.5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

9.04	0	0.5	4.3	0
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4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : E. None of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Document no.1 should be authenticated by signature and stamp on letterhead.

5.1.2 **Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
57	127	3	17	88

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	165	172	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	82	121	192	0

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	109	84	9	232

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

Remark : The value is updated.

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	0

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

Remark : The value is updated.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Total number of classrooms and seminar halls Answer before DVV Verification : 10 Answer after DVV Verification : 9																				
1.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>12.12</td><td>0.55</td><td>1.27</td><td>6.31</td><td>0.82</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>12.13</td><td>0.55</td><td>1.27</td><td>6.31</td><td>0.82</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	12.12	0.55	1.27	6.31	0.82	2020-21	2019-20	2018-19	2017-18	2016-17	12.13	0.55	1.27	6.31	0.82
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